Classroom Management – Gordon Stevenson (ITT Co-ordinator)

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Strategies for dealing with behavioural problems:

* Stand next to a pupil – proximity can make them stop behaviour
* Use names
* Ask pupils to get planners out ready for star removal.
* Non-verbal – pointing to uniform error, looking at students to catch their attention. This tends not to disturb the rest of the class as they often don’t notice.
* Give pupils a choice – you can stop the behaviour or choose to follow the sanctions procedure. THEN go down sanctions route (See blue sheet).
* Be strict for your first lessons. You can then ease off a bit if you like once pupils get to know you.
* Discuss with your teacher your role in the classroom. Will you be team teaching and share discipline or will you be working more as a TA?

How to avoid bad behaviour in the first place:

* It is worse during quiet periods in the lesson. Keep tassks short (10 minutes maximum).
* Chunk you lessons into smaller tasks or stop, check where pupils are and set them off again.
* Smooth transitions – if IT breaks down and pupils start chatting, get their attention again before continuing with the lesson.
* Have a bank of things to do at the end of the lesson in case you timing was off – games ready to keep them entertained and also things for classes you don’t expect to get. Ask your department for resources.

Positive Steps in Behaviour management:

* Ask students to have their planner open at the credits page instead of stars page.
* Buy a stamp for credits
* Give out lots of credits!

Other classroom sanctions:

* Isolation – for fighting or a build up of bad behaviour
* Swearing at teacher – straight to head of department
* Red card – send red card to reception if you need additional support and a member of the senior management team will come.

T+, T and T- and 1, 2, 3 = Levels and effort. Not behaviour related but used to track whether pupils are on target for NC levels.